

School: **Surry Elementary School**
District: **Monadnock Regional SAU 38**
Grade Levels: **1 – 4**
2003 Enrollment: **28 students**

**New Hampshire Adequate Yearly Progress
Small School Report
2004**

SSR AYP RESULTS	
Did the school make AYP in ELA?	Yes
Did the school make AYP in Math?	Yes
Did the school meet the requirements for attendance (elementary/middle schools) or graduation (high schools)? (See attached AYP Report)	Yes
Did the school make AYP?	YES

<input checked="" type="checkbox"/> NHEIAP 2004 DATA			<input checked="" type="checkbox"/> NHEIAP 2003 DATA			NHEIAP 2002 DATA		
CE = continuously enrolled Gr. 3 CE students = 3 Gr. 6 CE students = 0			CE = continuously enrolled Gr. 3 CE students = 5 Gr. 6 CE students = 16			CE = continuously enrolled		
	ELA	MATH		ELA	MATH		ELA	MATH
Novice	1	1	Novice	5	1	Novice		
Basic & Above	2	2	Basic & Above	16	20	Basic & Above		

*NHEIAP Technical Advisory Committee (TAC) Rule for cell size:
If the cell size is equal to or greater than 11 continuously enrolled students, then normal AYP procedures are followed.*

Can the rule be applied? ☐ Yes, minimum cell size met for 2004 ☒ No, school has fewer than 11 CE students for 2004

*NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools::
If the number of continuously enrolled students is less than 11, aggregate a second year of data and make an AYP determination. If the number is still less than 11, aggregate a third year of data and make the AYP determination. If the number of continuously enrolled students is still less than 11, conduct a qualitative review to make the AYP determination.*

Can the recommendation be applied? ☒ Yes, enough students 2 years ☐ Yes, enough students 3 years ☐ No, need qualitative review

*NHEIAP Technical Advisory Committee (TAC) Rule for AYP Determination:
If the cell size is equal to or greater than 11 continuously enrolled students, determine if the percentage of continuously enrolled students at Basic & Above meets or exceeds established performance targets in English/Language Arts and Mathematics. If not, apply Confidence Intervals (CI). If the group does not meet requirements within the confidence interval, determine if safe harbor applies.*

*NHEIAP Technical Advisory Committee (TAC) Recommendation for Small Schools::
Apply the above rule to make the AYP determination. If the percentage of continuously enrolled students at Basic & Above in English./Language Arts and Mathematics does not meet established performance targets, and if the group does not meet requirements within the confidence interval, conduct a qualitative review to make the AYP determination.*

	ENGLISH/LANGUAGE ARTS	MATHEMATICS
AYP Performance Target for elementary and middle schools	60% at Basic & Above	64% at Basic & Above
<u>Percent</u> and <u>Number</u> of continuously enrolled students at Basic and Above	75% (18 of 24 continuously enrolled students)	92% (22 of 24 continuously enrolled students)
Did School Make AYP?	Yes	Yes
Confidence Intervals (CI) Applied?		
Number of continuously enrolled students at Basic & Above needed to make AYP with Confidence Intervals (source: NH AYP Look-Up Table)		
Did School Make AYP?		
Qualitative Review Needed?		
Qualitative Review Results		
Did School Make AYP?		

